#### $7^{th}SEMESTER \\$

Sl.	Type	Subject Code	7 <sup>th</sup> SEMESTER Subject Name	L	Т	P	Total	Credit
No.								
1.	ECEL	PECECE 701	A. Embedded System B. Wireless Communication	3	0	0	3	3
			Program Elective-4					
2.	ECEL	PECECE 702	A. Microwave Theory and Techniques B. Computer Architecture	3	0	0	3	3
			Program Elective-5					
3.	ECEL	PECECE 703	A. Digital Image and Video Processing B. Satellite Communication C. Advanced Industrial Automation and Control	3	0	0	3	3
			Open Elective-3					
4.	OEC	OECECE 704	<ul><li>A. Deep Learning</li><li>B. Entrepreneurship</li><li>C. Web technology</li></ul>	3	0	0	3	3
5.	GSC	ESP 702	ESP VII	1	0	0	1	0.5
6.	CC	PECECE792A	Microwave Laboratory	0	0	2	2	1
0.		PECECE792B	Computer Architecture Laboratory	0	0	2	2	1
7	GSC	SDP 782	SDP VII	0	0	1	1	0.5
8.	ECP	PRJECE 781	Project Work - I	-	-	-	5	4
9	Mandatory	Internship I	Internship					4
	Indication y	Time Time Time						•
10.	Mandatory Course	MAR 781	Mandatory Additional Requirement (MAR)	0	0	0	0	0
11.		IFC	Industry and Foreign Certification	0	0	0	0	0
				Tota	ıl Cre	dit P	oints =	22

# INSTITUTE OF ENGINEERING & MANAGEMENT (AUTONOMOUS INSTITUTION)

## SUBJECT: MICROWAVE THEORY AND TECHNIQUE

**SUBJECT CODE: PECECE702A** 

Subject Code: PECECE702A	Category: Program Elective-3				
Subject Name: Microwave Theory and Technique	Semester: 7 <sup>th</sup>				
<b>L-T-P:</b> 3-0-0 (Total Contact Hrs. 40)	Credit: 3				
Pre-Requisites: Mathematics, Electromagnetic Waves					

#### **COURSE OUTCOMES:**

At the end of the course, students will demonstrate the ability to:

- **CO1.** Understand various microwave system components and their properties.
- CO2. Appreciate that during analysis/ synthesis of microwave systems, the different mathematical treatment is required compared to general circuit analysis.
- **CO3.** Design microwave systems for different practical application.
- **CO4.** To learn about microwave measurement techniques and microwave design principles.

#### **COURSE CONTENT:**

Module No.	Description	Hrs.
Module 1:	Introduction to Microwaves: History of Microwaves, Microwave Frequency bands; Applications of Microwaves: Civil and Military, Medical, EMI/ EMC. Brief introduction of EM waves: wave equations, solution of wave equation, time harmonic fields. Distortion and Condition for minimum attenuation	8
Module 2:	Microwave Transmission Modes, Waveguides, Transmission Lines: Concept of Mode, Features of TEM, TE and TM Modes, Brief introduction of transmission lines, Losses associated with microwave transmission, Concept of Impedance in Microwave transmission. Coaxial line, Rectangular Waveguide, Cavity Resonator, Circular waveguide, Strip line, Micro strip line.  Microwave Passive Components and their S-matrix Representation: Equivalent voltages and currents for non-TEM lines, Network parameters for microwave circuits, Scattering Parameters. Isolator, Circulator, Gyrator, Directional Coupler, Power Divider, Magic Tee, Attenuator, Resonator.	12
Module 3:	Microwave Vacuum Tubes: Klystron, Reflex Klystron, TWT, Magnetron, Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes, Schottky Barrier diodes, PIN diodes. Microwave Design Principles: Overview of Impedance Matching, Microwave Filter, RF and Microwave Amplifier, Microwave Power Amplifier, Low Noise Amplifier, Microwave Mixer, Microwave Oscillator.	10
Module 4:	Microwave Measurements:  VSWR meter, Tunable detector, Slotted line and Probe detector, Frequency meter, Power, Frequency and impedance measurement at microwave frequency. Network Analyzer and measurement of scattering parameters, Spectrum Analyzer and measurement of spectrum of a microwave signal, Noise at microwave frequency and measurement of noise figure. Measurement of Microwave antenna parameters.  Microwave Systems: Introduction to EMI & EMC.	10

# INSTITUTE OF ENGINEERING & MANAGEMENT (AUTONOMOUS INSTITUTION) SUBJECT: MICROWAVE THEORY AND TECHNIQUE SUBJECT CODE: PECECE701A

#### **Text/Reference Books:**

- 1) Samuel Y. Liao, Microwave Devices and Circuits, Pearson
- 2) Monojit Mitra, Microwave Engineering, Publisher: Dhanpat Rai
- 3) R.E. Collins, Microwave Circuits, McGraw Hill
- 4) K.C. Gupta and I.J. Bahl, Microwave Circuits, Artech House
- 5) Kulkarni M, Microwave and Radar Engineering, UMESH Publications
- 6) David, M. Pozar, Microwave Engineering, Wiley India

# INSTITUTE OF ENGINEERING & MANAGEMENT (AUTONOMOUS INSTITUTION)

# SUBJECT: SATELLITE COMMUNICATION SUBJECT CODE: PECECE703B

Subject Code: PECECE703B	Category: Program Elective-5
Subject Name: Satellite Communication	Semester: 7 <sup>th</sup>
<b>L-T-P:</b> 3-0-0 (Total 30 Hrs.)	Credit: 3
Pre-Requisites: Mathematics, Communication	

#### **COURSE OUTCOMES:**

At the end of the course, students will demonstrate the ability to:

- **CO1.** Introduction to Satellite Communication and concepts of various modulation techniques and multiple access schemes like CDMA, TDMA, FDMA etc.
- **CO2.** Working principles of satellite communication, orbital mechanics, various launch vehicles, satellite sub-systems, satellite links, various phenomena of satellite communications and satellite communication network.
- **CO3.** Typical Phenomena in Satellite Communication and knowledge on Sun Transit Outage phenomena, its effects and remedies, Doppler frequency shift phenomena and expression for Doppler shift.
- **CO4.** Link Design for Satellites and C/N ratio calculations in clear air and rainy conditions, Calculation of System noise temperature for satellite receiver, noise power calculation.

# INSTITUTE OF ENGINEERING & MANAGEMENT (AUTONOMOUS INSTITUTION) SUBJECT: SATELLITE COMMUNICATION SUBJECT CODE: PECECE703B

Module No.	Description	Hours
Module 1:	Introduction to Satellite Communication: Principles and architecture of satellite Communication, Brief history of Satellite systems, advantages, disadvantages, applications and frequency bands used for satellite communication.  Modulation and Multiple Access Schemes: Various modulation schemes used in satellite communication, Meaning of Multiple Access, Multiple access schemes based on time, frequency, and code sharing namely TDMA, FDMA and CDMA.	8
Module 2:	Orbital Mechanics: Orbital equations, Kepler's laws, Apogee and Perigee for an elliptical orbit, evaluation of velocity, orbital period, angular velocity etc. of a satellite, concepts of Solar day and Sidereal day.  Satellite Networks: Low Earth Orbit (LEO) Satellite Networks, Geostationary (GEO) Satellite Networks	5
Module 3:	Launch Vehicles: Launch Vehicles- principles of Rocket propulsion, powered flight, Launch vehicles for communication satellite. Satellite sub-systems: Satellite sub-systems, redundancy of subsystem, Bathtub curve and satellite link design- AOCS, TT&C, power system, spacecraft antenna, transponder.	6
Module 4:	Typical Phenomena in Satellite Communication: Solar Eclipse on satellite, its effects, remedies for Eclipse, Sun Transit Outage phenomena, its effects and remedies, Doppler frequency shift phenomena and expression for Doppler shift.	5
Module 5:	Link Design for Satellites: RF Link, Friis transmission equation, G/T ratio of earth station Drafting of satellite link budget and C/N ratio calculations in clear air and rainy conditions, Calculation of System noise temperature for satellite receiver, noise power calculation.	6

#### Text Book:

- 1. T. Pratt, C. Bostian and J. Allnutt, "Satellite Communications," 2nd Edition, Wiley India, 2006.
- 2. W. L. Pritchart, H. G. Suyderhoud and R. A. Nelson, "Satellite Communication Systems Engineering," 2nd Edition, Pearson Education, 2012.
- 3. G. Gordon and W. Morgan, "Principles of Communications Satellites,"
- 4. D. I. Dalgleish "An Introduction to Satellite Communications," IET Publisher, ISBN: 0863411320, 9780863411328
- 5. D. Roddy, "Satellite Communication," Tata McGraw-Hill Education, ISBN: 0070077851, 9780070077850





## **University of Engineering and Management**

Institute of Engineering & Management, Salt Lake Campus Institute of Engineering & Management, New Town Campus University of Engineering & Management, Jaipur

Syllabus for B.Tech. Admission Batch 2022

SUBJECT: DEEP LEARNING SUBJECT CODE: OECEC704A

Subject Code: OEC-EC704A	Category	: Professional Core courses
Subject Name : DEEP LEARNING	Semester :	7
L-T-P : 3-0-0	Credit:	3
	~	

**Pre-Requisites:** (1) Machine Learning (OEC-EC604B); (2) Data Structures and Algorithms; (3) Mathematics & Statistics (Linear Algebra, and Statistics and Probability)

#### Course Objectives: The primary objectives of this course are:

- 1. Introduce the fundamental principles and mathematical foundations of artificial neural networks and deep learning.
- 2. Equip students with practical skills to design, implement, and train deep neural network models using modern frameworks such as TensorFlow and PyTorch.
- 3. Explore convolutional neural networks (CNNs) and their applications in computer vision, object detection, and transfer learning.
- 4. Enable understanding of sequence modelling using RNN, LSTM, GRU, and their use in natural language processing tasks.
- 5. Provide conceptual and practical exposure to generative models like GANs and VAEs, and their applications in image generation, anomaly detection, and data synthesis. Encourage ethical thinking by addressing issues such as hallucination, bias, and fairness in generative AI systems
- 6. Introduce deep reinforcement learning and Q-learning as tools for intelligent decision-making in dynamic environments.

#### **Course Modules:**

Module	Sub-Topics	Mapping with Industry and	Lecture
&	•	International Academia	Hours
Topics			
1	Introduction to Artificial Intelligence, Machine Learning and Deep Learning	IIT Madras syllabus	2
AI, ML and DL and their applications and Limitations of Machine Learning	Research Domains and Industry Applications a) Healthcare b) Manufacturing c) Retail d) Virtual Assistants e) Self-Driving Cars  Major Limitations of Machine Learning versus Deep Learning: a) Over-Dependency on Data Quality and Quantity b) Over-Dependency on Model Selection c) Automatic feature selection (no manual feature engineering required) d) Scaling up to Data Volume	(CS6910: Deep Learning): https://www.cse.iitm.ac.in/~ miteshk/CS6910.html  International Academia:  Stanford University: https://www.coursera.org/ specializations/deep- learning international curriculum of Stanford CS231n	
	Why Deep Learning?	MIT:	
2	Understanding the Biological Neuron	https://ocw.mit.edu/course	5
Fundamentals of	Exploring the Artificial Neuron	s/6-s191-introduction-to- deep-learning-january-iap-	
Neural Network	Early Implementations of ANN: a) McCulloch-Pitts Model of Neuron b) Rosenblatt's Perceptron	2020/	

		Industry Mapping:	
	Types of Activation Functions:	TensorFlow, Keras, PyTorch	
	a) Linear Function	1 0115011 10 11, 1201415, 1 9 1 01011	
	b) Non-linear Function		
	c) Softmax Function		
	d) Thumb Rule for Selecting Activation Function		
	Architectures of Neural Network:		
	a) Single Layer Feedforward Network		
	b) Multi-Layer Feedforward ANN		
	c) Convolution Network		
	d) Recurrent Network		
	Learning Process in ANN:		
	a) Weight of Interconnection between Neurons		
	b) Gradient Descent and Backpropagation		
	Deep Neural Network		
_	Mathematics Behind Backpropagation	IIT Madras syllabus	
3		(CS6910: Deep Learning):	6
Training Deep	Deep L-Layer Neural Network:	https://www.cse.iitm.ac.in/~	
Neural Networks	Stochastic Gradient Descent	miteshk/CS6910.html	
	Other Optimization Algorithms Gradient Descent with Momentum		
	Regularization	International Academia:	
	a) L1/L2 Regularization	G, 6 III	
	b) Early Stopping	Stanford University: https://www.coursera.org/	
	c) Dropout Regularization d) Data Augmentation	specializations/deep-	
	d) Data Augmentation	learning	
	Normalization of Inputs	international curriculum	
	a) Batch Normalization	of Stanford CS231n	
	b) Group Normalization		
4	Introduction to Computer Vision	MIT:	8
Convolutional	a) Healthcare	https://ocw.mit.edu/course s/6-s191-introduction-to-	
Neural	b) Manufacturing c) Agriculture	deep-learning-january-iap-	
Networks	c) Agriculture	2020/	
	How the computer sees the world		
application in	Challenges faced by Traditional ANN to work with Image Data	Industry Mapping:	
Computer		TensorFlow, Keras, PyTorch	
Vision	Building blocks of Convolution Neural Network	, , ,	
VISIOII	a) Kernel/Filter		
	b) Image Convolution		
	c) Pooling		
	Building a Convolution Neural Network		
	a) Going under the hood of CNN		
	b) Comparing CNN with traditional ANN		
	Donalou CNIN Analiteatura		
	Popular CNN Architectures LeNet		
	AlexNet		
	VGGNet		
	ResNet		
	Inception Network/GoogLeNet		
	U-Net		
	Object Detection		
	a) Bounding Box		
	b) Sliding Window based Object Detection		
	c) YOLO Algorithm		
	d) Landmark Detection		
	Transfer Learning		ļ
	H ransier Learning	I I	l.

	Essential Pre-processing Task in Computer Vision  a) Image Scaling b) Data Augmentation  Introduction to Secuence Data	HT Modroe cyllobus	15
5 Sequence Based Models	Introduction to Sequence Data a) Different types of tasks in Sequence b) Neural Networks: A Brief Revisit  Recurrent Neural Network (RNN) a) Data Preparation for RNN b) Vanishing Gradient Problem and RNN  Long-Short Term Memory (LSTM)  Gated-Recurrent Units (GRU)  Bi-directional Models – e.g., Bi-LSTM  Language Modelling and Sequence Models Large Language Models (LLMs)  Encoder-Decoder Architecture  Transformers & Attention Mechanism  Transformer Architectures  Generative Artificial Intelligence (Gen AI) -  Variational Autoencoders (VAE)  Generative Adversial Networks (GAN) a) Adversial Examples b) Basic Concepts of GAN c) Few popular variants of GAN d) Application of GAN	IIT Madras syllabus (CS6910: Deep Learning): https://www.cse.iitm.ac.in/~ miteshk/CS6910.html  International Academia:  Stanford University: https://www.coursera.org/ specializations/deep- learning international curriculum of Stanford CS231n  MIT: https://ocw.mit.edu/course s/6-s191-introduction-to- deep-learning-january-iap- 2020/  Industry Mapping: TensorFlow, Keras, PyTorch	15
6	Deep Reinforcement Learning:		4
	Policy Gradients Markov Decision Process Q-learning in simulated environments. Implementation of Deep Q-Learning Overview of some popular Deep RL Algorithms		

#### **Course Outcome:**

- 1) Understand the foundational concepts of neural networks, perceptron, and the architecture of deep neural models.
- 2) Analyze and implement deep learning training algorithms including backpropagation, optimization, and regularization techniques.
- 3) Design and evaluate convolutional neural networks (CNNs) for visual data processing, including object detection and segmentation.
- 4) Apply sequence-based models such as RNN, LSTM, GRU, and bidirectional architectures for tasks involving sequential data and language modeling.
- 5) Develop and utilize generative models such as GANs and VAEs for creative tasks, anomaly detection, and data augmentation.
- 6) Demonstrate basic applications of deep reinforcement learning and Q-learning in simulated environments.

#### **Textbooks:**

- **1.** <u>AURELIEN</u>: Aurelien Geron Hands-On Machine Learning with Scikit-Learn, Keras, and Tensorflow Concepts, Tools 3rd edition (O'REILLY Shroff Publishers and Distributors India, July 2022)
- 2. <u>BUDUMA:</u> Nithin Buduma, Nikhil Budhuma & Joe Pappa: "Fundamentals of Deep Learning" (O'REILLY, Shroff Publishers and Distributors, India, 2<sup>nd</sup> edition)

  (NOTE: Both the authors are MIT educated AI professionals based in California, USA)
- 3. <u>AGGARWAL</u>: Charu C. Aggarwal: "Neural Networks and Deep Learning" (Springer, 2<sup>nd</sup> edition, June 2023)

  (NOTE: Dr. Charu C. Aggarwal is a distinguished US-NRI a PhD from MIT and an award-winning Distinguished Senior Research Scientist at IBM T.J. Watson Research Center, Yorktown Heights, New York, USA)

#### **Reference Books**:

- 1. RUSSELL: Stuart Russell and Peter Norvig: "Artificial Intelligence A Modern Approach", (Pearson,4th edition, 2022), Ch.21 onwards
- 2. PRINCE: Simon J.D. Prince: "Understanding Deep Learning" (MIT Press, July 02 2024)
- 3. <u>IAN</u>: Ian Goodfellow, Yoshua Bengio and Aaron Courville: "Deep Learning", (MIT Press,2016). Also available online at: <a href="http://www.deeplearningbook.org">http://www.deeplearningbook.org</a>.
- **4.** <u>BISHOP</u>: C.M. Bishop with H.Bishop: "Deep Learning Foundations and Concepts", (Springer, November, 2023)
- 5. AMIT: Amit Kumar Das, Saptarsi Goswami, Pabitra Mitra and Amlan Chakrabarti: "Deep Learning" (Pearson)



# University of Engineering and Management, Kolkata Institute of Engineering & Management, Salt Lake Campus Institute of Engineering & Management, New Town Campus University of Engineering & Management, Jaipur



Syllabus for B.Tech (Admission Batch 2022)

Subject Name: Wireless Communication Credit: 3 Lecture Hours: 36

**Subject Code: PECECE701B** 

**Pre-requisite:** Signals and Systems, Analog and Digital Communication, Mathematics.

Coursera link LinkedIn link NPTEL link

#### **COURSE OBJECTIVE:**

- 1. An understanding on functioning of different mobile communication system and evolution of different mobile communication systems and of different mobile communication systems and standards.
- 2. An ability to explain the architecture, functioning, protocols, capabilities and applications of various mobile communication networks.

#### **COURSE OUTCOMES:**

- 1. Demonstrate their understanding on functioning of wireless mobile communication system and evolution of different mobile communication systems and standards.
- 2. Explain the architecture and application of various mobile communication networks.
- 3. Demonstrate an ability to evaluate design challenges, constraints and security issues associated with wireless networks. Demonstrate an ability to explain multiple access techniques for Wireless mobile communication.
  Apply the concept of GSM in real time applications
- 4. Explain the wireless communication protocols and their application.

Mod ule num ber	Торіс	Sub-Topics	Mapping with Industry and International Academia	Lecture Hours	Corresponding Assignments	Text Books/ Study Material
1	Introduction	Cellular Mobile Wireless Networks: Systems and Design Fundamentals: Brief introduction to mobile wireless communication and systems, Description of cellular system, Cellular Structure, Frequency Reuse, Cell clustering, Capacity enhancement techniques for cellular networks, cell splitting, antenna sectoring, Co-channel and Adjacent channel interferences,	International Academia:https://ocw.mit .edu/courses/6-452- principles-of-wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20- %20Mobile%20Communi cation%20Systems	5	<ol> <li>Design, Simulation and implementation of wireless networks using MATLAB/NS2.</li> <li>Design, Simulation and implementation of various modulation and demodulation using MATLAB.</li> </ol>	Ref: Rappaport "Wireless communications- principles and practice", 2nd edition, Pearson pub: Chapter 1 and 2

		Channel assignment schemes – Fixed channel, Dynamic channel and Hybrid channel, mobility management – location management and handoff management, handoff process, different types of handoff.	AICTE-prescribed syllabus: (https://www.aicte.gov.in/ sites/default/files/Final_E CE.pdf)  Industry Mapping:  MATLAB/ Simulink applications designs and real time implementation.		3. Evaluation of cochannel interference using MATLAB.	
2	Propagation Channel modelling	Characteristics of wireless channel and propagation path loss models: Different Multipath propagation mechanisms, Multi-path effects on mobile communication, Fading, different types of fading, small and large scale fading, slow and fast fading, narrowband and wideband fading, Inter symbol interference, fast fading model, Doppler effect due to velocity of mobiles, Rayleigh envelop, free space propagation model, two ray ground reflection model, log distance path loss model, log normal shadowing model, macro and micro cell	International Academia: https://ocw.mit.edu/cours es/6-452-principles-of- wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20- %20Mobile%20Communi cation%20Systems  AICTE prescribed syllabus:	4	Study of SNR calculation over various channel using MATLAB.	Ref: Rappaport "Wireless communications- principles and practice", 2nd edition, Pearson pub: Chapter 3, 4 and 6.

		propagation models, types of base stations and mobile station antennas.	(https://www.aicte.gov.in/sites/default/files/Final_ECE.pdf)  Industry Mapping:  MATLAB/ Simulink applications designs and real time implementation of various channels.			
3	Generation- wise evolution	Path of evolution of cellular communication system architecture-1G, 2G, 3G, 4G and 4G beyond.	International Academia: https://ocw.mit.edu/cours es/6-452-principles-of- wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20-	6	Design, Simulation and implementation of various network architectures with the objective to realize the speed, reliability etc.	Ref: Rappaport  "Wireless communications- principles and practice", 2nd edition, Pearson pub: Chapter 1, 9 and 10.

%20Mobile%20Communi		
cation%20Systems		
AICTE prescribed		
syllabus:		
(https://www.aicte.gov.in/		
_		
==		
Industry Mapping:		
J. H. S.		
MATLAB/Simulink		
of different generations.		
	AICTE prescribed syllabus: (https://www.aicte.gov.in/ sites/default/files/Final_E CE.pdf)  Industry Mapping:	AICTE prescribed syllabus: (https://www.aicte.gov.in/ sites/default/files/Final_E CE.pdf)  Industry Mapping:  MATLAB/Simulink applications designs and real time implementation to realize various impact

4	Multiple access Techniques	Multiple Access Technologies in cellular communication Time division multiple access (TDMA), narrowband and wideband TDMA, synchronous and asynchronous TDMA, Frequency division multiple access (FDMA), Code Division Multiple Access (CDMA), Direct sequence CDMA, spread spectrum technique, spectral efficiency of different wireless access technologies: Spectral Efficiency in FDMA system, Spectral Efficiency for DS-CDMA system	International Academia: https://ocw.mit.edu/cours es/6-452-principles-of- wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20- %20Mobile%20Communi cation%20Systems  AICTE prescribed syllabus: (https://www.aicte.gov.in/ sites/default/files/Final_E CE.pdf)	7	Study of Modulation and Demodulation various Keying techniques along with various multiple access approach using MATLAB.	Ref: Rappaport "Wireless communications- principles and practice", 2nd edition, Pearson pub: Chapter 8.
			Industry Mapping:  MATLAB/Simulink applications designs to realize multiple access techniques.			

5	Mobile communicat ion network architecture	Cellular Communication Networks and Systems Second generation (2G) Network: Global system for mobile communication (GSM): Architecture and Protocols Air Interface, GSM spectrum, GSM Multiple Access Scheme, GSM Channel Organization, Traffic Channel multi-frame, Control (Signaling) Channel Multi- frame, Frames, Multi-frames, Super frames and Hyper- frames, GSM Call Set up Procedure, Location Update Procedure, Routing of a call to a Mobile Subscriber.	es/6-452-principles-of- wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20- %20Mobile%20Communi cation%20Systems AICTE prescribed syllabus:	8	Detailed study of frequency of operation, call establishment, channel strength, channel condition, spectrum access etc. through MATLAB/NS2.	Ref: Rappaport "Wireless communications- principles and practice", 2nd edition, Pearson pub: Chapter 1, 9 and 10.
			MATLAB/Simulink applications designs for transmitter and receivers.			

6	Wireless LAN	Wireless Local Area Networks (WLAN): IEEE 802.11 Standards and Protocols IEEE 802.11 standards, WLAN family, WLAN transmission technology, WLAN system architecture, Collision Sense Multiple Access with Collision Detection (CSMA/CD) and CSMA collision avoidance (CSMA/CA), Frequency Hopping Spread Spectra, 802.11 PHY and MAC layers, IEEE 802.11.	International Academia: https://ocw.mit.edu/cours es/6-452-principles-of- wireless- communications-spring- 2006/pages/syllabus/, https://www.mit.edu.au/st udy-with- us/units/ME602/ME602 %20- %20Mobile%20Communi cation%20Systems  AICTE prescribed syllabus: (https://www.aicte.gov.in/ sites/default/files/Final_E CE.pdf)	6	Detailed study of V VoWLAN performance MATLAB/NS2.	VLAN and network through	Ref: J. Schiller,  "Mobile communications", Addison-Wesley 2nd edition, Pearson pub: Chapter 7.

#### **Text Books:**

- 1. Theodore S. Rappaport, Wireless communications: principles and practice, PHI/Pearson education.
- 2. J. Schiller, Mobile communications, Addison-Wesley.

#### **Reference Books:**

- 1. William C. Y. Lee, Mobile cellular telecommunication–analog and digital systems, Mc Graw Hill, 2<sup>nd</sup> ed.
- 2. Wang, Wireless communication System, Pearson Education
- 3. Talukdar, Mobile computing, TMH
- 4. J. W. Mark, W. Zhuang, Wireless Communication and Networking, PHI
- 5. Stallings, Wireless Communication & Networks, Pearson Education
- 6. K. Feher, Wireless digital communications, Prentice Hall of India.
- 7. Roy Blake, Wireless communication technology, Thomson Delmer.





## **University of Engineering and Management**

Institute of Engineering & Management, Salt Lake Campus Institute of Engineering & Management, New Town Campus University of Engineering & Management, Jaipur

## Syllabus for B.Tech Admission Batch 2022

Subject Name: Embedded System Credit: 3 Lecture Hours: 36

**Subject Code: PECECE701A** 

#### **Pre-requisites:**

Digital Electronics, Microprocessors and Microcontrollers, C and C++ Programming.

#### **Course Objectives:**

- 1. To introduce the fundamental concepts and architecture of embedded systems, including microcontrollers and processors.
- 2. To develop the ability to design and implement embedded hardware and software systems for real-world applications.
- 3. To provide knowledge of real-time operating systems (RTOS) and their role in embedded system development.
- 4. To foster analytical skills to evaluate design trade-offs in hardware-software co-design and system optimization.

#### **Course Outcomes:**

- 1. Understand advanced concepts of Embedded System Architecture.
- 2. Design systems for various embedded applications.
- 3. Design software systems such as RTOS using embedded controllers.
- 4. Analyze Hardware Software co-design trade-off.

#### **Relevant Links:**

Coursera: https://www.coursera.org/learn/introduction-embedded-systems

NPTEL: https://nptel.ac.in/courses/108102045

Linkedin Learning: <a href="https://www.linkedin.com/learning/c-programming-for-embedded-applications-14537235">https://www.linkedin.com/learning/c-programming-for-embedded-applications-14537235</a>

Infosys Springboard: https://infyspringboard.onwingspan.com/web/en/login

Study Material: https://drive.google.com/drive/folders/1HLaNGtv3XoIp46j32LbMwh43PeStc9Xl?usp=sharing

Module Number	Topic	Sub-topics	Mapping with Industry and International Academia	Lecture Hours	Correspondi ng Lab Assignment
1	Introduction to Embedded Systems	Definition of Embedded Systems and its features, Embedded Systems, vs General Computing Systems, Classification of Embedded Systems, Embedded Hardware Units, Embedded Software, Applications and examples of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.		6	-

2					
	Embedded Processors	Generic structure and features, choice of microcontroller, ARM microcontroller Structure, Instruction Set (ARM, THUMB), exceptions, digital signal processors with examples, field-programmable gate arrays (FPGAs), and application-specific integrated circuits (ASICs). Embedded memories Choosing the appropriate embedded hardware platform.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedd ed-systems-1  AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/fi les/Model_Curriculum/Final_ECE%20 after%20addedum.pdf  Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html	5	-
3 In	nterfacing	Understanding serial peripheral interface (SPI), inter-integrated circuits (I2C), RS-232C series, Universal Serial Bus (USB), infrared communication (IrDA), and Controller Area Network (CAN). Bluetooth, ADCs and DACs. subsystem interfacing. User interfaces.	https://mu.microchip.com/page/embedded-system-design  International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedded-systems-1  AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20after%20addedum.pdf	6	-

4		Real-time task periodicity,	Industry Mapping:  https://www.intel.com/content/www/us/ en/software/programmable/soc- eds/overview.html  https://mu.microchip.com/page/e mbedded-system-design		
	Real-Time System Design and RTOS	scheduling, and scheduling algorithms, Resource sharing and priority inheritance protocols, Examples of Real Time Operating Systems (RTOS).	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedd ed-systems-1  AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/filles/Model_Curriculum/Final_ECE%20 after%20addedum.pdf  Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soceds/overview.html  https://mu.microchip.com/page/embedded-system-design/	6	
5	Embedded programmin g	Features of embedded programming languages, comparison between such languages, Choosing a language, Embedded C overview.	International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedd ed-systems-1	5	-

			AICTE prescribed syllabus:  https://www.aicte.gov.in/sites/default/files/Model_Curriculum/Final_ECE%20 after%20addedum.pdf  Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soceds/overview.html		
6	Hardware- Software Co-Design	Co-simulation and partitioning techniques. Optimization methods such as integer linear programming, Kernighan-Lin heuristic, genetic algorithms, and particle swarm optimization. Power-aware partitioning and functional partitioning.	https://mu.microchip.com/page/embed ded-system-design  International Standards: https://web.stanford.edu/class/cs240e/ https://pll.harvard.edu/subject/embedd ed-systems-1  AICTE prescribed syllabus: https://www.aicte.gov.in/sites/default/fi	8	-
			les/Model_Curriculum/Final_ECE%20 after%20addedum.pdf  Industry Mapping: https://www.intel.com/content/www/us/en/software/programmable/soc-eds/overview.html  https://mu.microchip.com/page/embed_ded-system-design		

### **Text Books:**

- 1. Raj Kamal, "Embedded Systems: Architecture, Programming and Design", Second Edition, Tata McGraw-Hill.
- 2. Shibu, K. V. "Introduction to embedded systems", Second Edition, Tata McGraw-Hill Education.